

SULIT

1119/3

PEPERIKSAAN PERCUBAAN SPM 2024

TINGKATAN 5

1119/3

BAHASA INGGERIS

KERTAS 3

13 minit

**UJIAN BERTUTUR
NASKAH PENTAKSIR
SET 1**

Naskah pentaksir ini mengandungi 7 halaman bercetak dan 1 halaman tidak bercetak.

| |
|--------------------------|
| General questions |
|--------------------------|

| |
|--------------------------------|
| Part 1 3 – 4 minutes |
|--------------------------------|

Phase 1

Interlocutor

Good morning / afternoon

I'm and this is my colleague.... He'll / She'll just listen to us.

First of all, we'd like to know something about you.

| | Main Questions | Back-up Prompts |
|-------------|---------------------------------------------------|-----------------------------------------------|
| Candidate A | What's your name? Thank you. | Can I call you...? |
| Candidate B | And what's your name? Thank you. | Can I call you...? |
| Candidate A | Where do you live/come from? | Do you live in...? |
| Candidate B | How do you get to school every day? Thank you. | Do you get to school by car? (Why? /Why not?) |

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

| Main Questions | Back-up Prompts |
|-------------------------------------------------------|---------------------------------------------------------|
| What do you normally do after you wake up? | What is the first thing you do every day? |
| What do you usually do after coming back from school? | What do you do when you get home from school every day? |
| How do you spend your leisure time? | What do you do when you have free time? |
| What do you do on weekends? | What do you do on Friday/Saturday/Sunday? |
| Thank you. | |

Note:

- *Italic* fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. A new friend
- 2. A healthy snack

Part 2
3 – 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to **talk about your experience of making a new friend**. First, you have some time to think about what you're going to say.
Allow candidate 20 seconds to prepare.

Candidate A
approx.
20 seconds

Interlocutor All right? You may start now

Candidate A
1 minute
Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]
What can you say about this point? Tell me about ... (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate B), **who is your best friend? Why?**

Candidate B
approx.
20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at **Task 1B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a healthy snack**. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.
approx.
20 seconds

Interlocutor All right? You may start now.

Candidate B
1 minute
Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]
What can you say about this point? Tell me about ... (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate A), **do you eat a balanced diet? Why?**

Candidate A
approx.
20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

PART 2 CANDIDATE BOOKLET

1A

A new friend

Talk about your experience making a new friend.

You should say:

- **who he/she is**
- **where you met him/her**
- **what activities you enjoy doing with him/her**
- **how social media helps teenagers to make new friends**

PART 2 CANDIDATE BOOKLET

1B

A healthy snack

Talk about a healthy snack that you eat.

You should say:

- **what snack it is**
- **when you eat it**
- **where you buy it**
- **whether eating healthy snacks helps in students' overall diet (Why/why not?)**

The benefits of digital textbooks

Part 3
4 – 5 minutes

Interlocutor Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. Alright? Let's begin with the discussion task.

Many students prefer using digital textbooks nowadays.
Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some benefits of digital textbooks and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B *Allow candidates 20 seconds to prepare.*
approx.
20 seconds

Interlocutor Now talk to each other about **the benefits of digital textbooks.**

Candidates A & B
2 minutes

Back-up prompts to be used if necessary.
What do you think [candidate name]? What about this [pointing to an option]?

Interlocutor Thank you.
Now, you have about a minute to decide together **which is the best benefit of digital textbooks.**

Candidates A & B
1 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

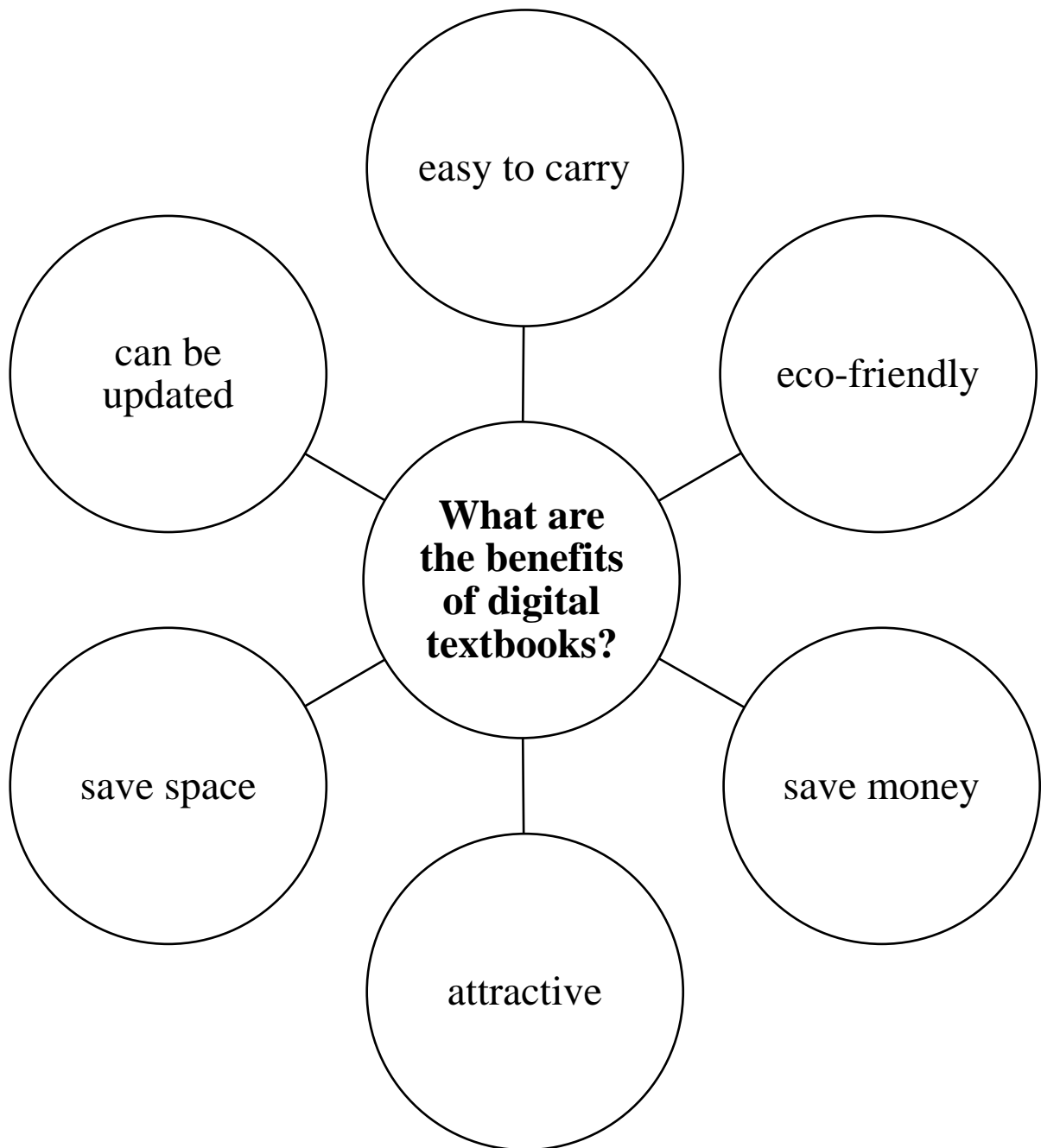
You've been talking about the benefits of digital textbooks. Now, let's hear your opinion on this. **How does the use of technology in education affect the way students work together?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A & B
2 minutes

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

Task 3



NASKAH PENTAKSIR TAMAT